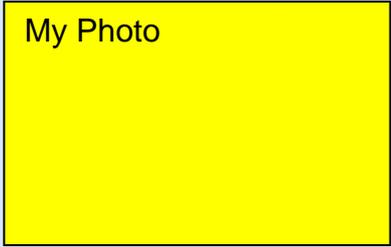


# This is my Hospital Passport



For people with learning disabilities coming into hospital

**My name is:**  
**I like to be called:**

If I have to go to hospital this book needs to go with me, it gives hospital staff important information about me.

It needs to hang on the end of my bed and a copy should be put in my notes.



This passport belongs to me. Please return it when I am discharged.

Nursing and medical staff please look at my passport before you do any interventions with me.



**Things you must know about me**



**Things that are important to me**



**My likes and dislikes**

## Mental Capacity Act 2005

If I am assessed as lacking the capacity to consent to my treatment the following people must be involved in best interest's decision making

Name	Relationship	Contact Details

# Things you must know about me



Name:

Likes to be known as:



NHS number:

Date of Birth:



Address:

Tel No:



How I communicate – e.g. What language I speak / Equipment / Signs / Photos / Symbols I use:

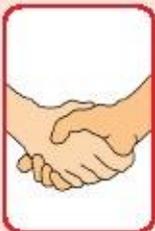
  


Family contact person, carer or other support:

Relationship e.g. Mum, Dad, Home Manager, Support Worker:

Address:

Tel No:



My support needs and who gives me the most support:


My carer speaks:

Date completed  by

# Things you must know about me



Religion:

Religious/Spiritual needs:

Ethnicity:



GP:

Address:

Tel No:

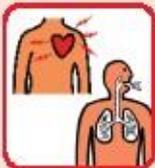
Other services/professionals involved with me:



Allergies:



Medical Interventions – how to take my blood, give injections, BP etc.



Heart  
Breathing problems:



Risk of choking, Dysphagia (eating, drinking and swallowing):



# Things that are important to me



How to communicate with me (such as speed of speaking, signing, pictures, photos, symbols):

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How I take medication: (whole tablets, crushed tablets, injections, syrup)

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How you know I am in pain:

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Moving around: (Posture in bed, walking aids)

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Personal care: (Dressing, washing, brushing teeth,)

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Date completed \_\_\_\_\_

by \_\_\_\_\_

# Things that are important to me



Seeing/Hearing/ smelling: (Problems with sight, smell or hearing)

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How I eat: (Food cut up, pureed, risk of choking, help with eating)

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How I drink: (Drink small amounts, thickened fluids)

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How I keep safe: (Bed rails, support with challenging behaviour)

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How I use the toilet: (Continence aids, help to get to toilet)

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Sleeping: (Sleep pattern/routine)

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# Teams that can help in the community

## Community Learning Disability Teams (CLDT)

Provide health and social care support for people with learning disabilities and their families in the Community.

The teams are often made up of:

- Administrators
- Community Learning Disability Nurses
- Dieticians
- Exercise Practitioners
- Occupational Therapists
- Physiotherapists
- Psychiatrists
- Psychologists
- Psychotherapist
- Social Workers
- Speech and Language Therapists

**If you do not know about them ask your GP**

## Child and Adolescent Mental Health and Learning Disability Teams

Provide a range of services to children and adolescents who have emotional and behavioural problems, and to their families.

The teams are often made up of:

- Administrators
- Clinical Nurse Specialists
- Clinical Psychologists
- Consultant Child and Adolescent Psychiatrists
- Speech and Language Therapists
- Family Therapists

Services tend to be for children up to their 18<sup>th</sup> birthday.

To find out more contact your local CAMHs team or GP.

Please contact your local community learning disability team  
if you have any questions about the passport

This Hospital Passport was adapted by Great Ormond Street Hospital for Children Foundation NHS Trust from the South West London Access to Acute Group which was on original work by Gloucester Partnership NHS Trust.

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