

Date: 18/01/2017

FREEDOM OF INFORMATION REQUEST FOI/013188 – Childrens nurses

1.How many registered children’s nurses (Whole Time Equivalent) are employed at your organisation? Please list by clinical area.

Ward C2	Registered	37.81
Outpatients Paediatrics	Registered	1.03
Neonatal Unit	Registered	<u>36.08</u>
Emergency Dept	Registered	<u>1.92</u>
Dieticians	Paediatric Diabetic Dietitian	<u>1.72</u>
Safeguarding	Registered	<u>1.00</u>

2. How many support workers (Whole Time Equivalent, bands 1-4) are working in your children’s service? Please list by clinical area.

Ward C2	Support (Nursing)	11.44
Outpatients paediatrics	Support (Nursing)	1.13
Neonatal	Support (Nursing)	3.52

3.How many nurses (Whole Time Equivalent) deliver your community children’s nursing service? Please list by clinical area.

Children’s – 3
Neonates - 2

4.How many clinical specialist children’s nurses do you have in your service? Please list their clinical specialisms, e.g.
1x haematology; 2x epilepsy.
3x diabetic specialist nurses .

5.How many advanced neonatal nurse practitioners do you have in your service?
5

6.How many advanced paediatric nurse practitioners do you have in your service?
0

7.Do you have transition (children’s to adults’ services) nursing roles? If yes, how many? Do any have clinical specialisms? If so, please list their clinical specialisms, e.g. 1x haematology; 2x epilepsy.
0

8. Do you employ a play specialist?

Yes 1.6 WTE

9. How many inpatient beds are there designated for children and young people? Please provide a number against the following and list by clinical area:

a) Neonates 18

b) Children's 24 include the adolescent beds

c) Adolescents

10. What were the key gaps in knowledge and skills within the children's nursing workforce identified by your most recent Training Needs Analysis or courses commissioned through Non-Medical Education and Training (NMET)?

EPLS (Emergency Paediatric Life Support) – this is an on-going programme whereby the training has to be repeated every 3 years to ensure compliance and competence. We have commissioned enough places in the forthcoming year to ensure our staff are adequately trained without a period of lapse.

SLAIP (Supported Learning Assessment in Practice) – to ensure adequate succession planning places have been commissioned to allow newly appointed staff to be trained appropriately.

High Dependency Course - this is an on going programme of development to allow consolidation of local competencies with academic study