

Equality Impact Assessment (EIA)

Legislation requires that our policy documents consider the potential to affect groups differently and eliminate or minimise this where possible. This process helps address inequalities by identifying steps to ensure equal access, experience, and outcomes for all groups of people.

Step One – Policy Definition

Function/policy name and number:	Safeguarding Adults Policy
Main aims and intended outcomes of the function/policy:	The Safeguarding Adults Policy sets out the Trust's commitment to protecting adults at risk from abuse, neglect, or exploitation, in line with the Care Act 2014 and local safeguarding board procedures.
How will the function/policy be put into practice?	Staff Training: Mandatory safeguarding training for all staff, including updates on policy changes. Operational Procedures: Clear referral pathways and reporting mechanisms embedded in clinical and non-clinical workflows. Monitoring & Audit: Regular audits Accessible Resources: Policy available on the Trust Hub page,
Who will be affected/benefit from the policy?	Adults at risk of abuse, neglect, or exploitation. Carers and families who rely on safeguarding support. DGFT staff, who gain require clarity on roles and responsibilities. Multi-agency partners, through improved coordination and shared standards.
State the type of document:	Policy
Is an EA required? NB: Most policies/functions will require an EA with a few exceptions, such as routine procedures-see guidance attached	Yes
Accountable Director: (Job Title)	Chief Nurse
Assessment Carried out by:	Lead Named Nurse for Safeguarding Adults
Date Completed:	3/12/25

To help you to determine the impact of a strategy or policy, think about how it relates to the Public Sector Equality Duty, the key questions as listed below and prompts for each protected characteristic are included Step 3:

- Eliminate unlawful discrimination, victimisation, and harassment
- Advancing equality of opportunity
- Fostering good community relations

KEY QUESTIONS

- Are people with protected characteristics likely to be affected differently even though the policy is the same for everyone?

- Could there be issues around access, differences in how a policy is experienced and whether outcomes vary across groups?
- What information /data or experience can you draw on to indicate either positive or negative impact on different groups of people in relation to implementing this function policy?

Step Two – Evidence & Engagement

Research/Publications <i>(List any publications or research you have looked at here)</i>
https://dudleysafeguarding.org.uk/adults/WM_Adult_Safeguarding_PP_v3.1.pdf Think Family – Hoarding Toolkit 2024 – 2026 – Dudley-Adult-Neglect-Strategy-2024-29.pdf Mental Capacity Act 2005
Working Groups <i>(Have you consulted with any groups?)</i>
Internal Safeguarding Board
Clinical or Subject Experts <i>(Have you consulted any experts? List them here)</i>
Consultant Lead for Safeguarding Adults Children's Safeguarding Team Adult Safeguarding Team
Engagement Activity Focused on Protected Groups <i>(Age, disability, race, sex, gender reassignment, marriage & civil partnership, pregnancy & maternity, religion or belief, sexual orientation, Other marginalised groups e.g. Homeless people or anything privacy or dignity related)</i>
Name of Source: LGBTQ+ Staff Network Date: 30/12/25 Protected Characteristic: Sexual orientation and gender reassignment
Name of Source: Disability Staff Network Date: 30/12/25 Protected Characteristic: Disability
Name of Source: EmbRACE Staff Network Date: 30/12/25 Protected Characteristic: Race, religion or belief

Summary of the feedback received from the engagement activity focused on protected groups

No feedback received

Step Three – Assessment of Impact

Age: Describe age-related impact and evidence. This can include safeguarding, consent and welfare issues:	
Positive, negative or neutral impact:	This policy applies specifically to adults aged 18 years and over, in line with the Care Act 2014, which defines adult safeguarding responsibilities. The policy recognises that adults may have differing levels of capacity, vulnerability, and support needs depending on age, health status, disability, or social circumstances. The policy promotes proportionate, person-centred safeguarding, ensuring that adults of all ages are supported to maintain their rights to autonomy, dignity, and choice, while also being protected from abuse and neglect. Consideration is given to issues of mental capacity, consent, advocacy, and welfare, particularly for older adults and adults with care and support needs.
If the impact is positive or negative, is it low, medium, or high risk for this group?	Low- The policy does not disadvantage any adult age group and is designed to enhance protection and wellbeing across the adult population
How will you monitor/review or report this?	<ul style="list-style-type: none"> • Regular safeguarding audits and quality assurance activity • Review of safeguarding incidents, themes, and learning • Feedback from Trust staff via the Integrated Safeguarding Board • Ongoing review in line with changes to legislation, national guidance, and local safeguarding arrangements <p>Any identified age-related issues will be addressed through policy review, training updates, and governance reporting structures.</p>

Disability: Describe disability related impact and evidence. This can include attitudinal, physical, communication and social barriers, as well as mental health/ learning disabilities, cognitive impairments	
Positive, negative or neutral impact:	Positive impact- This policy has a positive impact on adults with disabilities, including those with physical, sensory, learning, cognitive, and mental health impairments. Evidence consistently shows that disabled adults are at increased risk of abuse and neglect and may face greater difficulty recognising, reporting, or

	<p>escaping abuse due to dependence on others for care, communication challenges, or cognitive impairment. The policy promotes person-centred, trauma-informed safeguarding, ensuring reasonable adjustments are made to support understanding, participation, and informed decision-making.</p> <p>The policy aligns with the Care Act 2014 and Mental Capacity Act 2005, ensuring that issues of consent, capacity, advocacy, and best interests are appropriately considered.</p>
If the impact is positive or negative, is it low, medium, or high risk for this group?	<p>Medium - It supports early identification of safeguarding concerns and promotes equitable access to protection and support.</p> <p>Disabled adults may be at increased risk of abuse and may experience barriers to reporting or accessing support. However, this risk is mitigated through clear safeguarding processes, reasonable adjustments, advocacy, and staff training.</p>
Concern or Benefit	<p>The policy acknowledges that disabled people may be at greater risk of abuse and neglect and may face additional challenges in disclosing or escaping harm. By requiring accessible communication, tailored safeguarding responses, and consideration of capacity and advocacy, the policy helps to mitigate exclusion and reduce safeguarding inequalities.</p>

Gender re-assignment: Describe any impact and evidence on transgender people. This can include issues such as privacy of data and harassment:	
Positive, negative or neutral impact:	Neutral Impact

Marriage and civil partnership: Describe any impact and evidence in relation to marriage and civil partnership. This can include working arrangements, part-time working, and caring responsibilities:	
Positive, negative or neutral impact:	Neutral

Pregnancy & Maternity: Describe any impact and evidence on pregnancy and maternity. This can include working arrangements, part-time working, and caring responsibilities:	
Positive, negative or neutral impact:	Neutral

Race: Describe race-related impact and evidence. This can include information on different ethnic groups, Roma gypsies, Irish travellers, nationalities, cultures, and language barriers:	
Positive, negative or neutral impact:	Positive – The policy promotes fair and consistent safeguarding practice for adults from all racial and ethnic backgrounds.
If the impact is positive or negative, is it low, medium, or high risk for this group?	Low - The policy does not disadvantage any racial or ethnic group and actively promotes inclusive safeguarding practice
Concern or Benefit	The policy promotes cultural sensitivity and awareness, helping to reduce barriers related to language, culture, or mistrust of services. This supports earlier identification of safeguarding concerns and improves engagement with adults from diverse communities.

Religion or Belief: Describe any religion, belief or no belief impact and evidence. This can include dietary needs, consent and end-of-life issues:	
Positive, negative or neutral impact:	Positive - The policy supports inclusive safeguarding practice that respects religious beliefs while ensuring consistent protection from abuse and neglect.
If the impact is positive or negative, is it low, medium, or high risk for this group?	Low- The policy does not disadvantage any religious group and provides clear guidance for balancing respect for belief with safeguarding responsibilities.
Concern or Benefit	The policy respects religious beliefs and practices while clearly prioritising adult safety, wellbeing, and human rights. It supports culturally and spiritually sensitive safeguarding responses without compromising protection from harm.

Sex: Describe any impact and evidence on men and women. This could include access to services and employment:	
Positive, negative or neutral impact:	Neutral

Sexual Orientation: Describe any impact and evidence on heterosexual people as well as lesbian, gay and bisexual people. This could include access to services and employment, attitudinal and social barriers:	
Positive, negative or neutral impact:	Neutral

Other marginalised groups, e.g. Homeless people: Describe any impact and evidence on groups experiencing disadvantage and barriers to access and outcomes. This can include lower socio-economic status, resident status (migrants, asylum seekers), homeless, looked after children, single parent households, victims of domestic abuse, victims of drugs / alcohol abuse: (This list is not exhaustive)	
Positive, negative or neutral impact:	Neutral

Privacy, dignity, respect, fairness etc:	
Positive, negative or neutral impact:	Neutral

Step Four – Assurance

Title	Associate Director for Safeguarding and Complex Vulnerabilities
Date	09/01/26

EQUALITY IMPACT ASSESSMENT (EIA) - GUIDANCE

NOTES

An equality impact assessment (EIA) ensures that issues of equality, diversity, and inclusion are considered when developing or revising strategies, policies, or proposals that affect the delivery of services and the employment practices of the Trust.

Why should we carry out an EIA?

We are required to carry out equality impact assessments because:

- There is a legal requirement to do so in relation to the protected characteristics
- They help identify gaps and make improvements to services
- They help avoid continuing or adopting harmful policies or procedures
- They help you to make better decisions
- They will help you to identify how you can make your services more accessible and appropriate
- They enable the Trust to become a better employer

Equality Impact Assessments help us to:

- Determine how the Trust strategy, policies and practices, or new proposals, will impact or affect different community groups, especially those groups or communities who experience inequality, discrimination, social exclusion or disadvantage.
- Measure whether strategies, policies or proposals will have a negative, neutral, or positive effect on different communities.
- Make decisions about current and future services and practice in fuller knowledge and understanding of the possible outcomes for different communities or customer groups.

What do we need to assess?

Trust policies are subject to a 3-year review. Alongside the reviews, new policies will emerge. Most policies, strategies, and business plans will need an EIA.

However, EIAs are not required for changes in routine procedures, administrative processes, or initiatives that will not have a material impact on staff, patients, carers, and the wider community. Examples include checking the temperature of fridges, performing highly technical clinical procedures, and office moves.

DGFT Process for EIAs

The revised EIA process is a single-stage process carried out in three steps.

Step One: Policy Definition

This involves a description of the policy details. This is the fact-finding stage where you gather as much information about the strategy, policy or function you intend to assess. Who will be using the service, policy or function and the outcomes you want to achieve. It is important to make sure that your service, policy or function has clear aims and objectives.

Step Two: Evidence and Engagement

EIAs should be underpinned by sound data and information. This should be sought from various sources:

- The knowledge and experience of the people assisting in the service.
- ONS local demography/ Census data: [Census Maps - Census 2021 data interactive, ONS](#)
- Service monitoring reports / Divisional reports
- Patient satisfaction surveys
- Workforce monitoring reports
- Complaints and comments
- Outcome of consultation exercises
- Feedback from focus groups
- Feedback from organisations representing the interests of key target groups
- National and local statistics and audits [Joint Strategic Needs Assessment - All About Dudley Borough](#)
- Academic, qualitative and quantitative research
- Ward/ Divisional reviews
- Anecdotal data

This stage allows you to identify whether your strategy, policy or function has a positive or negative or potential negative impact on the protected characteristics. In some cases, an initial EIA is all you will need to establish whether you are providing equal outcomes for staff or patients. If you receive no feedback or concerns, you can mark each characteristic in section 3 as a neutral impact.

Step Three: Assessment of Impact

This is the central and most important part of the EIA.

To help you determine the impact of the strategy or policy, consider how it relates to the Public Sector Equality Duty. The key questions and prompts for each protected characteristic are listed below.

- Eliminate unlawful discrimination, victimisation, and harassment
- Advancing equality of opportunity
- Fostering good community relations

The real value of completing an EIA lies in the actions that will take place and the positive changes that will emerge from conducting the assessment. To ensure that the action plan is more than just a list of proposals and good intentions, the following should be included:

- Each action is attributed to a key person who is responsible for its completion
- An achievable timescale that is also at the same time reasonable
- Relevant and appropriate activities and progress milestones
- How the action will be monitored/reviewed

KEY QUESTIONS

- What information /data or experience can you draw on to indicate either a positive or negative impact on different groups of people with implementing this function policy
- Are people with protected characteristics likely to be affected differently even though the policy is the same for everyone?
- Could there be issues around access, differences in how a service or policy is experienced and produce outcomes that vary across different groups
- Does the policy relate to the Trust's equality objectives?

NB mitigation measures must be identified and acted upon where an adverse impact is known or likely.

Step Four: Assurance

This section enables the EIA to be signed off by a head of or director for the area. This will assure the equality team that the EIA has been conducted thoroughly and thoughtfully.

Help & Support:

The equalities team will provide advice and support throughout the EIA process. Once you have completed your EIA, you must submit these documents to the procedural documents team, who will then ask the equalities team to sign off on the final version of the form.

For training, guidance and resources, including completed example forms, please visit the equality, diversity and inclusion hub pages: [Equality Impact Assessments](#) accessible

Copies of the EIA:

The manager who completed the strategy or policy review should keep copies of the form for monitoring/revisiting at the following policy review. Procedural documents will also keep a copy on file. All EIA will then be published on our external web pages to demonstrate due regard for the Public Sector Equality Duty.